

Strategy for the Catch-up Premium: Longley Park Sixth Form



What is the Catch-up Premium?

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting academies to enable them to do so.

There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

Post-16 institutions are not eligible for the catch-up premium but they are eligible for the National Tutoring Programme. Money is allocated on the basis of the number of students on roll who have not yet achieved a grade 5-9 in GCSE English and Maths.

Unlike Primary and Secondary schools, post-16 institutions are able to use their own staff to deliver the small group tuition to students. This is because the list of approved providers published by the DfE does not cover post-16 specialisms.

We will prioritise:

Those students most disadvantaged by the current pandemic.

- Students who had not achieved at least grade 5 or above in at least English and/or Maths by the age of 16. Prioritising those that did not achieve a 4.
- Students with SEND, particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.
- Students who experienced disruption to key assessment windows and are studying sequential and synoptic units

Curriculum Expectations

The DfE has set out the following **Curriculum Expectations**, to ensure that all learners – particularly disadvantaged, SEND and vulnerable students – are given the support needed to make substantial progress by the end of the academic year.

Education is not optional

All learners receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All learners continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

DfE asks that academies meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content. In particular, academies may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the academy's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of learners. Curriculum planning should be informed by an assessment of learners' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year.

How the funding is used – a tiered approach

The EEF guidance suggests a 3-tiered* approach:

1. Teaching

- High-quality teaching for all
- Effective diagnostic assessment that informs curriculum plans
- Supporting remote learning
- Focusing on professional development

2. Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for vulnerable learners

3. Wider strategies (including trauma focused support)

- Supporting learners' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with learners of different ages
- Successful implementation in challenging times

Catch-Up Premium Plan

Academy	Longley Park Sixth Form	Allocated Catch-up funding	0
Nos. on roll	1212	Allocated funding (national Tutoring Programme)	£146,000
% Pupil Premium eligible pupils	602	Nos. in Sixth Form	1212

Summary of funding	
Strategy	Cost
Teaching	
<p>Targeted academic support</p> <p>For students without grade 5-9 in English and/or Maths:</p> <p>Building skills and confidence in exam technique for students who did not take formal examinations in 2020.</p> <p>Small group support for students to address specific learning gaps.</p> <p>Resilience and wellbeing sessions.</p> <p>To be delivered during core Academy hours by team of Catch-Up Tutors, plus after hours, weekend and holiday sessions by Catch-Up Tutors and Academy staff.</p>	<p>£125,000</p> <p>£21,000</p>
Wider strategies	
	Total £146,000
	Allocation £146,000

