



BRIGANTIA
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REMOTE EDUCATION INFORMATION FOR STUDENTS AND PARENTS

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THE REMOTE CURRICULUM: WHAT IS TAUGHT TO STUDENTS AT HOME

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should students expect from immediate remote education in the first day or two of students being sent home?

We now have arrangements in place for live streaming of lessons as soon as students are sent home.

A student's full timetable can be accessed online. Each lesson has a livestream and is recorded.

Following the first few days of remote education, will students be taught broadly the same curriculum as they would if they were in Sixth Form?

We teach the same curriculum remotely as we do in the Sixth Form. Students will be able to access their full study programme remotely as they would if they were in the Sixth Form.

If a member of staff is absent due to illness, live streaming may not be possible, but students should still be able to access learning tasks, information and resources via Google Classroom or email.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the Sixth Form to take students each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 4	Students in the Sixth Form will follow their normal timetable for their main subject(s). They will also have work to complete independently in addition to their timetabled sessions with teachers just as they would in Sixth Form.
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ACCESSING REMOTE EDUCATION

How will students access any online remote education you are providing?

The following platforms and resources are used for Remote Learning;

Google Classroom

Microsoft Teams

Google Meet

Email

Hegarty Maths (for Maths students)

If students do not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Students who have informed the Sixth Form that they do not have access to a device at home have been loaned devices or are currently on a waiting list while we await further equipment.
- Students who have not yet been issued a device have been offered 2 x sessions per week in the Independent Learning Centre to access IT equipment in the Sixth Form.
- We have data sims that can be issued to students without an internet connection.
- Students and Parents/Carers who wish to request a device or internet connection should contact the Sixth Form on 0114 2625757.
- Students who do not yet have access to a device and who are not able to come in to the building should contact their teachers. Printed materials can be sent home where necessary. Completed student work can be delivered to the Sixth Form by hand or by post.

How will students be taught remotely?

We use a combination of the following approaches to teach students remotely:

Students will access lessons following their normal timetable.

A minimum of 30 minutes of each lesson is live streamed and recorded and then offline tasks set for students to complete independently. The live section of the lessons may not be a continuous 30 minutes of teacher talk or front-led delivery but could, for example, start with students feeding back from a previous task, recapping prior learning, contextualise new learning, introduce new content, assess progress, provide feedback.

We know many staff are 'chunking' lessons, with a period at the start to share or reiterate the task, a check-in/feedback opportunity in the middle and a reflection/feed forward at the end.

The following may be used:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the Sixth Forms full opening guidance, Sixth Forms are expected to avoid an over-reliance on these approaches)

ENGAGEMENT AND FEEDBACK

What are your expectations for students' engagement and the support that parents and carers should provide at home?

- Students are expected to join lessons on their timetable and a register will be taken to record engagement;
- Where students are not able to join lessons live due to personal circumstances they should contact their teacher who will mark the register with a 'D' (Deferred) and access the lesson online at a later time;
- Students are expected to engage with work set in lessons and for completion outside of lessons and submit this as agreed with their teachers;

It is really helpful if parents/carers can encourage students to follow a routine that helps them access learning, in particular helping them find a quiet place to study, free from distraction and with the appropriate resources where possible.

Students and/or their Parents/carers should communicate with the Sixth Form as soon as possible if issues with access to technology or other barriers to learning arise. This will allow us to make appropriate arrangements to ensure students can progress on their study programme.

How will you check whether students are engaging with their work and how will parents/carers be informed if there are concerns?

In this section, please set out briefly:

- Teachers will record engagement in live lessons. They will also check students engagement with tasks set and work submitted.
- Where there are concerns about engagement the teacher or academic tutor will first contact the student to identify any difficulties or barriers to engagement.
- Where we are unable to contact the student and/or there continue to be concerns engagement with remote learning we will contact parents and carers by telephone or email

How will you assess students' work and progress?

Feedback can take many forms and may not always mean extensive written comments for

individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive feedback every lesson as part of the live-streamed sections of the session. In livestreamed lessons students will be expected to complete the same assessed tasks and receive feedback as they would if they were in a face to face lesson.
- Feedback will be provided to students using various platforms. Most students will submit work and receive feedback via Google Classroom. This will be a combination of whole group and individual feedback based on the nature of the work undertaken. Many teachers will require students to complete online quizzes to check learning and will receive feedback to indicate the progress they are making.

ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

How will you work with me to help students who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- All high needs students have been invited to come in to the building to meet with and/or work with their key worker.
- SEND students are offered 1:1 online support, with measures in place to ensure that this can take place safely and securely.
- Teachers and curriculum teams are identifying students most in need of individual support in accessing remote learning, and will invite them in to Sixth Form for 1:1 or small group sessions.
- Materials to help parents/carers to support their young people are being prepared by the Learning Support team.

REMOTE EDUCATION FOR SELF-ISOLATING STUDENTS

Where individual students need to self-isolate but the majority of their peer group remains in Sixth Form, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in Sixth Form.

If students are not in Sixth Form because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating should join the timetabled lessons if they are well and able to do so. Where students cannot join lessons live they should access the materials and recordings via Google Classroom at another time.