

# Longley Park

## SIXTH FORM

### Remote Learning A Parents Guide



Barashada Fogaanta waxay soo bandhigtaa caqabado iyo fursado aan caadi ahayn oo loogu talagalay macallimiinta, waalidiinta iyo ardayda. Xaaladaha isbeddela ee sannadkan waxay ku baaqayaan dabacsanaan weyn iyo adkeysiga maadaama waxbarashadu ay ka guureyso guriga una gudubayso Foomka Lixaad isla markaana ay dib ugu soo noqonayso mar kale.

Waxaan qireynaa in qof walba duruufihiisu ka duwan yihiin. Barashada diiradda badan iyo madaxbanaanida guriga waxay ardayda iyo qoysaska qaar uga sahlantahay kuwa kale. Xitaa dhalinyarada aadka ugu xeel dheer xagga digitalka waxay la halgami karaan tikniyoolajiyadda waxbarashada. In kasta oo dhinacyada qaar ee waxbarashadu aysan si fudud ugu wareejin karin bay'adaha internetka, haddana ardaydu weli waxay baran karaan xirfado cusub waxayna horumarin karaan shaqsiyan iyo aqoon ahaan muhiim u ah bay'adaha waxbarashada fog. Waxaan weli u heellan nahay bixinta khibrad waxbarasho fog oo u dhow "fasalka dhabta ah" intii suurtagal ah.

Tilmaamahan wuxuu qeexi doonaa qabanqaabadeenna Barashada fog, rajooyinka iyo taageerada iyadoo la siinayo hufnaan iyo daahfurnaan dhammaan waalidiinta.



## TALOOYINKA BARASHADA EE SIDOO KALE

### 1. Samee jadwalka joogtada ah iyo waxyaabaha laga filayo

Waa muhiim in la bilaabo caadooyin wanaagsan bilowga. Abuur jadwal jilicsan oo ka hadal sida ay u shaqeyneyso waqtiga. Maalmaha cunnada u dhig qaybo la saadaalin karo iyadoo la adeegsanayo jadwalka ilmahaaga oo ah bar bilow ah. Ardaydu waa inay kacaan, labistaan oo ay diyaar u ahaadaan inay wax bartaan sidii inay u safrayaan foomka lixaad.

### 2. Xulo meel wanaagsan oo aad wax ku baratogoobtiisa waxbarasho

Qoyskaagaa caadiga ah ee loogu talagalay shaqooyinka guriga ee mararka qaarkood laga yaabo in aysan shaqeyn muddo dheer. Meesha ay suurogal ka tahay dejiso goob jireed oo loogu talagalay waxqabadyada diiradda saaraya barashada. Hadday suurogal tahay, hubi inay xasilloon tahay, oo ka madax bannaan tahay carqaladeyn iyo xiriir internet oo wanaagsan. Albaabadu ha furnaadaan, oo ku celcelinta badbaadada dijitaalka ee wanaagsan. Macallimiinteena iyo tababarayaasheena ayaa sidoo kale sameyn doona.

### 3. Ku xirnaanshaha

Macallimiintu inta badan waxay si joogto ah ula xiriiri doonaan barnaamijyadayada internetka iyo bay'adaha wax lagu barto ee ay ka midka yihiin Fasalka Google, emailka iyo qoraalka. Macallimiinteena iyo macallimiinteena sidoo kale waxaa laga yaabaa inay kula xiriiraan taleefan. Waxaan sidoo kale u isticmaali doonnaa Cedar duubista horumarka, ammaanta iyo walaacyada. Haddii wax walwal ah ay ka hadlaan macallimiinta ama macallimiintu, xiriirka marwalba waa la isku dayi doonaa ardayda iyo waalidiinta ka hor inta aan macluumaadka lagu qorin Cedar. Haddii aad wax ka tabanayso, qof u sheeg.

Dhammaan waalidiinta / daryeelayaashu waxay marin u heli karaan Cedar shaqsiyadeed ee ilmahooda - haddii aadan hubin faahfaahinta soo galitaankaaga fadlan la xiriir macalinka ilmahaaga.

### 4. Ka caawi ardayda inay 'iyagu iska leeyihiin' waxbarashadooda

Qofna ma filayo waalidiinta inay noqdaan macallimiin waqti-buuxa ah ama inay noqdaan khubaro aqoon iyo maaddo u leh arrimaha. Sii taageero iyo dhiirrigelin, oo ka rajee carruurtaadu inay kaalintooda ka soo baxaan. Halganka waa la ogol yahay waana la dhiirrigelinayaa! Wax badan ha caawin. Inaad madax banaanaato waxay qaadataa tababar badan. Beerta Longley Park, cunugaada wuxuu badanaa la shaqeeyaa dadka kale ardayda iyo tiro kasta oo qaangaar ah boqollaal jeer maalin kasta. Qaar badan oo ka mid ah isdhexgalka bulshada ayaa ka sii socon doona meel fog, laakiin way ka duwanaan doonaan. Ma wada badali kartid dhammaantood, waana caadi.

### 5. Ku bilaw oo ku dhammayso maalinta adoo

galaya Subaxa hore, waxaad weydiin kartaa:

- Waa maxay fasalo / maaddo aad maanta haysataa?
- Ma haysaa wax qiimeyn ah?
- Sidee ayaad waqtigaaga u isticmaali doontaa?
- Kheyraad noocee ah ayaad u baahan tahay?
- Maxaan sameyn karaa si aan u caawiyo?

Dhamaadka maalinta waxaad waydiin kartaa:

- intee in le'eg ayaad ku gaadhay howlahaagii waxbarasho maanta?



- Maxaad ogaatay? Maxaa adkaa?
- Maxaan sameyn karnaa si aan berrito uga sii fiicnaano?

Wadahadalladan aasaasiga ah ee aasaasiga ahi waa muhiim. Hubinta waxay taageertaa ardayda inay ka shaqeeyaan tilmaamaha ay ka heleen macallimiintooda, waxayna ka caawineysaa iyaga inay is abaabulaan oo ay mudnaanta siiyaan. Dhammaan ardayda kuma kobcaan barashada masaafada; qaarkood waxay la halgamayaan madax-bannaani badan ama qaab-dhismeed la'aan. Hawlahan hubinta ah waxay kaa caawin karaan inaad iska ilaaliso caqabadaha dambe iyo niyad jabka. Waxay ka caawiyaan ardayda horumarinta is-maamul iyo waxqabadka fulinta oo ah xirfado muhiim u ah noloshu.

## 8. Maareynta culeyska oo kaxaalad aan caadi ahaynguda

faa'iideyso Waxaan kujirnaa waqti kacdoon weyn oo ku socda howlaheenna caadiga ah iyo qaababka noloshu, waxaana jira walaac weyn oo adduunka ka jira hadda. Dareenka ayaa laga yaabaa inuu sare u kaco, canuggaagana waxaa laga yaabaa inuu welwelsan yahay ama cabsanayo; waalid ahaan sidoo kale waxaa laga yaabaa inaad walwalsan tahay oo aad walaacsan tahay. Xaaladahan oo kale, badanaa waa macquul in dib loo dhigo caqabadaha sida fursadaha: in waqti la wada qaato, la ogaado fikradaha cusub iyo xiisaha, maalgashiga tamarta iyo feejignaanta waxqabadyada inta badan lagu riixo hawl maalmeedka iyo waajibaadka. Khubaradu waxay kugula talinayaan inay fikrad wanaagsan tahay inaad gaabiso, hesho qurux, ku raaxaysato faa'iidooyin aadan filayn, oo aad muujiso mahadnaq adigoo caawinaya kuwa kale.

## 9. La socoshada waqtiga shaashadda iyotooska

barashada Fogaantaah micnaheedu maahan inaad fiiriso shaashadaha kombiyuutarka toddobo iyo badh saacadood maalin kasta. Macallimiintu waxay higsan doonaan inay dhisaan noocyo kala duwan, laakiin waxay u baahan doontaa xoogaa tijaabo iyo qalad ah ka hor inta qof walba uusan helin isku dheelitirnaanta u leh khibradaha barashada qadka tooska ah iyo kuwa ku dhow. Si wada jir ah uga wada shaqeeya sidii loo heli lahaa siyaabo looga hortago 'waqtiga hoos u dhaca' inuu noqdo kaliya 'waqti shaashad'.

## 10. Si ammaan ah ula xiriir saaxiibbadaada, oo naxariis

ahaw Farxadda bilowga ah ee foomka lixaad ee xirnaashaha ayaa si dhakhso leh u yaraatay markii ay ardaydu bilaabeen inay seegto asxaabtooda, ardayda ay isku fasalka yihiin, iyo macallimiintooda. Ku dhiirgeli xiriir lala yeesho asxaabta iyada oo loo marayo warbaahinta bulshada iyo teknoolojiyada kale ee internetka - casharradeena tooska ah ayaa gacan ka geysan doona taageeridda tan. Ardaydu waxay sidoo kale la abuuri karaan kooxahooda barashada asxaabtooda ardayda kale ee ay ka wada hadli karaan howlaha iyo is taageerida. Xusuusi qof walba inuu edeb yeesho, xushmeeyo kuna habboon yahay xiriirkiisa. Ka warbixi naxariis darada iyo dhibaatooyinka kale si qof walba uu u ilaaliyo xiriirto caafimaad qaba iyo is dhexgal wanaagsan.





# Jadwalka

Meeqo intee le'eg ayaad ka filan kartaa ilmahaagu inuu sameeyo?

Qaabkayaga fog ee wax loo barto ayaa isku dhafan. Tani waxay ka dhigan tahay inay jiri doonaan kal-fadhiyo barasho oo toos ah oo "toos ah" oo toos ah oo hawlo madax-bannaan iyo shaqooyin.

Dhammaan ardayda waa inay raacaan jadwalkooda caadiga ah (oo laga heli karo Cedar - fiiri tusaalaha hoose)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00	A	C	ART/3AL/120/E/Ww1E (Wed 09:00) Block: E Room: G01 Teacher: Clarke, Lauren Module: A Level Art & Design ...	PHO/3AL/120/B/RL (Thu 09:00) Block: B Room: RL Teacher: Pass, Tim Module: A Level Art & Design ...	TUT/3AL/120/6/Fr2D (Fri 09:50) Block: D
10:00			ART/3AL/120/E/Ww3E (Wed 10:30) Block: E		
11:00	A	C	Room: G01 Teacher: Clarke, Lauren Module: A Level Art & Design ...	A	ARD/3AL/120/F/RL (Fri 10:55) Block: F Room: RL Teacher: Raynor, Ben Module: A Level Art & Design ...
12:00	PHO/3AL/120/B/Mo4B (Mon 11:50) Block: B Room: G73 Teacher: Pass, Tim Module: A Level Art & Design ...	MAT/3CE/120/D/RL (Tue 11:50) Block: D Room: RL	ARD/3AL/120/F/Ww4F (Wed 11:50) Block: F Room: G04 Teacher: Raynor, Ben Module: A Level Art & Design ...		
13:00					
14:00	PHO/3AL/120/B/Mo5B (Mon 13:40) Block: B Room: G73 Teacher: Pass, Tim Module: A Level Art & Design ...	MAT/3CE/120/D/Tu5D (Tue 13:20) Block: D Room: S04 Teacher: Ringrose, Ruth Module: Level 3 Certificate in ...	ARD/3AL/120/F/Ww5F (Wed 13:40) Block: F Room: G04 Teacher: Raynor, Ben Module: A Level Art & Design ...	C	ARD/3AL/120/E/RL (Fri 13:20) Block: E Room: RL Teacher: Clarke, Lauren Module: A Level Art & Design ...

It is important to note the Start and End times of each lesson

The teacher of the session is detailed here – if you need to make contact use the 1<sup>st</sup> initial and surname – e.g. tpass@brigantiatrust.net

**Monday**

START	END	ACTIVITY	BLOCK	PERIOD	ROOM	TEACHER
11:50	13:00	PHO/3AL/120/B/Mo4B - PHO/3AL/120/B/Mo4B (Mon 11:50)	B	4	G73	Pass, Tim
13:40	15:00	PHO/3AL/120/B/Mo5B - PHO/3AL/120/B/Mo5B (Mon 13:40)	B	5	G73	Pass, Tim

**Tuesday**

START	END	ACTIVITY	BLOCK	PERIOD	ROOM	TEACHER
11:50	12:40	MAT/3CE/120/D/RL - MAT/3CE/120/D/RL (Tue 11:50)	D	4	RL	Ringrose, Ruth
13:20	15:00	MAT/3CE/120/D/Tu5D - MAT/3CE/120/D/Tu5D (Tue 13:20)	D	5	S04	Ringrose, Ruth

**Wednesday**

START	END	ACTIVITY	BLOCK	PERIOD	ROOM	TEACHER
09:00	10:15	ART/3AL/120/E/Ww1E - ART/3AL/120/E/Ww1E (Wed 09:00)	E	1	G01	Clarke, Lauren
10:30	11:45	ART/3AL/120/E/Ww3E - ART/3AL/120/E/Ww3E (Wed 10:30)	E	3	G01	Clarke, Lauren
11:50	13:00	ARD/3AL/120/F/Ww4F - ARD/3AL/120/F/Ww4F (Wed 11:50)	F	4	G04	Raynor, Ben

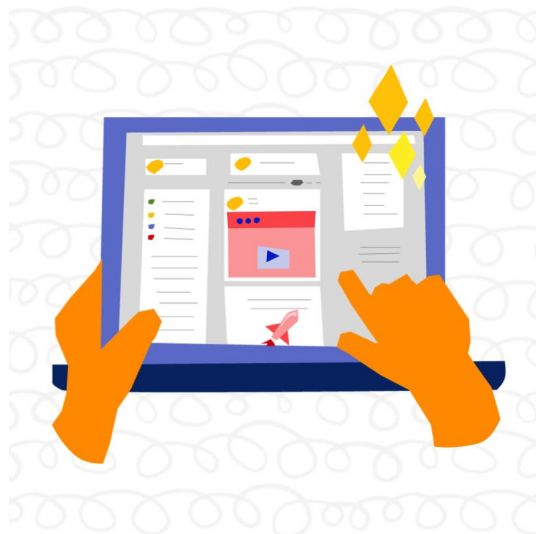
Kulan kasta oo jadwal ah waxaan dejineynaa waxyaabaha laga filayo:

- Ugu yaraan 30 daqiiqo “barasho toos ah”
  - Tani had iyo jeer ma noqon doonto 30 daqiiqo hal meel - macallimiintu waxay u kala qaybin karaan 30-ka daqiiqo 2 ama 3 qaybood si ay u taageeraan dhammaystirka howlaha
- Qaybaha muhiimka ah ee kal-fadhiyada tooska ah ayaa la duubi doonaa ardayduna waxay ku heli karaan kuwan Fasalkooda Google - tani waa aalad dib-u-eegis weyn waxayna ku siin kartaa taageero dheeri ah dhammaystirka hawlo madaxbannaan. Si kastaba ha noqotee, maahan bedel buuxa casharrada tooska ah.
- Waxaa jira rajo ah in ardaydu ku biiraan fadhiyada tooska ah illaa ay duruufuhu ka hortagaan tan mooyee



- Haddii arday uu la kulmayo dhibaatooyin, sida helitaanka qalab ama internet, xaaladaha shaqsiyadeed ama jirro waa inay la xiriiraan macallinkooda / macallinkooda si ay ula socodsiiyaan oo ay u heli karaan cashar waqti dambe - ardayda waxaa la siin doonaa fursad ay ku yimaadaan foomka lixaad ee ILC (Xarunta Waxbarashada Madaxa-bannaan) si ay u dhammaystiraan shaqada helitaanka IT-ga.
- Ardayda kaqeybgalaya kalfadhigada khadka tooska ah waa la duubayaa waana lala soconayaa - hadii ardaygu uusan heli karin kalfadhiga tooska ah (sabab gaar ah sida kor ku xusan) waxaa lasiin doonaa D (Calaamadaha Dib Loo Dhigay) markay dhameeyaan shaqada. (Calaamadda Dib loo Dhigay saameyn taban kuma yeelan doonto guud ahaan ka soo qeyb galkooda)
- Marka lagu daro 30ka daqiiqo ee macallimiinta "Live Learning" macallimiinta ayaa loo heli doonaa dhammaan kal-fadhigada jadwalka ee ardayda si ay u weydiistaan taageero haddii loo baahdo.
- Casharka jadwalka ah wuxuu raaci doonaa qaab isku dhafan - isku dar ah barashada tooska ah iyo shaqooyinka loogu talagalay ardayda si ay u dhammaystiraan

Ka-qaybgalka barashada fog waa mid aad muhiim u ah - halka aan sugayno xaqiijinta ka socota Dowladda iyo Guddiyada Imtixaanka ee ku saabsan dhammaadka koorsooyinka iyo qaabeynta waxaa muhiim ah in ardayda sii wad barashada iyo muujinta horumarka.





## Teknolojiyada

Si loo taageero barashadeena tooska ah iyo isticmaalka Fasalka Google, helitaanka aalad waa muhiim.

Waxaan fahansanahay in ardayda qaar aysan haysan laptop isla markaana waxaan sii wadeynaa inaan la shaqeyno ardayda si aan u siino aaladaha meeshii loogu baahdo - Haddii aad wax walaac ah ka qabtid helitaanka qalab fadlan nala soo xiriir annaguna waxaan ku siin karnaa cusbooneysiin.

Xiriirka Internetka - Haddii ardaydu u isticmaalayaan taleefan ama kiniin si ay ugu xirmaan casharrada tooska ah (inta ay sugayaan helitaanka laptop-ka) laakiin ay leeyihiin arrimo ku saabsan Xogta, fadlan nala soo socodsii. Waxaan marin u leenahay Data Sims si aan u taageerno ardayda.

Fasalka Google - kani waa barxadeena ugu weyn ee barashada. Mid kasta oo ka mid ah fasalada / koorsooyinka ilmahaaga waxay fursad u heli doonaan Fasalka Google. Mashruucani wuxuu ka koobnaan karaa dhammaan ilaha barashada iyo aaladaha koorsada:

- Xiriirimaha fadhiyada tooska ah
- Duubista casharadii hore
- Hawlaha iyo waraaqaha shaqada
- Xiriirinta ilaha kale
- Meeleynta rasmiga ah Shaqooyinka Tooska ah ee





## Badbaadada / Nidaamyada

Ilaalinta iyo daryeelka ardayda ayaa sii ahaanaya mudnaantayada koowaad. Waxaan u dejinay hab maamuusyo barashada fog si aan tan u taageerno una sii wadno raacitaanka nidaamka ilaalinta.

Borotokoollada:

Marka ay ka qaybgalayaan cashar toos ah oo la sii daayay iyo / ama la duubay, ardaydu waa inay -

- Demiyaan kamaraddooda iyo makarafoonkooda
- Kaliya shid makarafoonkooda iyo / ama kaamirada dhinaca macallinka U dhaqan
- naftooda sidii ay ku sameyn lahaayeen fasalka dhexdiisa, iyagoo dayactiraya Foomka Lixaad filashooyinka dhaqanka U
- labis si habboon - sida ay yeelaan haddii aad ka qeybgasho foomka lixaad ee casharrada

Waxaad ka filan kartaa waxyaabaha soo socda macallimiinteena / macallimiinteena marka casharrada si toos ah loo daawanayo:

- Kalfadhiyada waxaa lagu duubayaa lagana duubayaa meel dhexdhexaad ah
- Wax shaqsi ah lama tusi doono
- Kalfadhiyadu waxay noqon doonaan kuwo gaar ah kooxda Kooxda
- Labis haboon ayaa loo xidhayaa
- Tixgelinta tabyada kale ee ka furan biraawsarka, haddii la wadaagayo shaashadda.
- Adeegsiga luqad xirfadeed markasta
- Hirgelinta foomka lixaad ee laga filayo habdhaqanka

Haddii aad wax walaac ah ka qabtid nidaamyadan aan la raacin fadlan la xirii foomka lixaad sida ugu dhakhsaha badan. Sidoo kale, haddii aad wax walaac ah ka qabtid ilaalinta, fadlan emayl u dir [safeguarding@longleypark.ac.uk](mailto:safeguarding@longleypark.ac.uk)

Waxaa jira macluumaad badan oo la heli karo oo ku saabsan amniga guud ee elektaroonigga ah. Waxaad isticmaali kartaa xiriiriyeyaasha soo socda ama booqowixii macluumaad dheeraad ah

[degelkeennawww.longleypark.ac.uk](http://degelkeennawww.longleypark.ac.uk)

<https://nationalonlinesafety.com/wakeupwednesday/safe-remote-learning-in-education-how-to-ensure-safer-use-tiknoolajiyadda>

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.bbc.co.uk/bitesize/articles/zctjtkty>

Ardayda sidoo kale waxaa la siin doonaa macluumaad iyada oo loo marayo barnaamijkeena Cashar-barashada





## Xiriirka wada-

xiriirka ee u dhexeeya shaqaalaha, ardayda iyo waalidiinta / daryeelayaasha ayaa aad muhiim ugu ah taageeridda nidaamka waxbarashada fog.

Ardaydu waxay la xiriiri karaan macalimiintooda / macallimiintooda iyagoo adeegsanaya qaababka soo socda:

- Email U dir
- Fasalka Google

Macallimiinta Macallimiinta waxay la xiriiri doonaan waalidiinta iyo ardayda iyagoo u maraya soo socda:

- Email
- Text Qoraalka
- Fasalka Google
- Telefoonka

Waalidiinta waxay kula xiriiri karaan macallimiinta qaababka soo socda:

- Email ugu dir macallimiin / macallimiin khaas ah (tusaale lagu siiyay jadwalka - Bogga 5)
- Email ugu dir su'aalaha guud - [enquiries@longleypark.ac.uk](mailto:enquiries@longleypark.ac.uk)
- Telefoon - 01142625757 - badhanka weyn ee taakulaynta

Dheeraadka ah ee Taageerada

Haddii aad wax su'aalo ah oo guud ama su'aal ah ka qabtid barashada fog waxaan u qaban doonnaa kal-fadhiyo toos ah oo su'aalo iyo jawaabo loogu talagalay waalidiinta. Xidhiidhyada kal-fadhiyada waxaa loo diri doonaa qoraal iyo emayl waxaadna awood u yeelan doontaa inaad su'aalo gaar ah weydiiso koox shaqaale ah.

