

Longley Park Sixth Form
Disadvantaged Learners
Review & Evaluation 2019-20



Review of expenditure 2019-20

As a post-16 provider, Longley Park Sixth form does not receive Pupil Premium funding but additional funding to support disadvantaged students is received in three distinct areas:

Disadvantage Funding Block 1: funding for disadvantaged students based on their home postcode as well as funding for Care Leavers

Disadvantage Funding Block 2: funding based on the number of students who have not achieved a grade 4 in English and/or Maths before joining the Sixth Form

Student Financial Support Funding: funding for financial support which is allocated to students with a household income of less than £16,200, for Bursary and Free Meals. This money goes directly to students who qualify for support.

In 2019-20 Longley Park Sixth Form received the following Disadvantage Funding

	Instances/multiplier	Total	
Disadvantage Funding Block 1			
Economic Deprivation	Funding Factor: x 1.158	£597,195	
Care Leavers	6 students	£1,920	
Disadvantage Funding Block 2			
Condition of Funding	807.9	£386,790	
Total Block 1 and Block 2			£985,905
Student Financial Support Funding			
Discretionary Bursary Fund		£155,372	
Free Meals	271	£93,784	
Total Student Financial Support Funding			£249,156
Grand total			£1,235,061

Review of expenditure 2019-20

Teaching

Desired outcome	Approach	Impact	Lessons learned	Cost
Students without Grade 4-9 in GCSE English and/or Mathematics make progress towards these core qualifications	Provision of English and Maths classes from Entry 1 to GCSE. All eligible students enrolled to suitable pathway.	Students made excellent progress in English and Maths, with progress in the top quartile of colleges nationally – 19/223 providers for English and 14/222 providers for Maths (Mides data 2020)	Build on good practice to further improve student progress.	£386,790
Targeted academic support				
Academic Tutorial to monitor progress, identify areas for improvement and target setting to create rapid improvement plans	All students allocated and Academic Tutor. Tutor team works alongside Curriculum Teams to support student progress and progression.	Improved attendance, retention, achievement and progression.	Need to ensure that there are clear lines of communication between teams; consider review of arrangements for tracking attendance and progress for 2020-21	£250,000
Revision and catch-up sessions for targeted students	Saturday and holiday provision; workshop provision	Improved attendance, retention, achievement and progression	Disrupted by Covid lockdowns	
Raising attendance, aspirations and engagement	Programme of university visits, employability activities Incentives and rewards for improving attendance 5* learning approach/ reward systems including incentives and rewards to	Improved retention, achievement and progression	Activity curtailed by Covid lockdowns.	

	<p>engage pupils in developing positives behaviours for learning</p> <p>Provision of Employability opportunities to broaden horizons, build confidence and raise aspirations.</p> <p>Provision of University visits, trips and experiences</p> <p>Subsidy off-site learning opportunities</p> <p>Subsidy of student contributions, including DBS checks for students undertaking work placements</p>			
Other strategies				
<p>Improve support for students with complex personal circumstances</p>	<p>Dedicated Wellbeing Team providing 1:1 and drop-in support</p> <p>Behaviour for Learning policy based on kindness and support</p> <p>Counselling support</p> <p>Targetted support for students living</p>	<p>Improved retention of the most vulnerable students</p>	<p>Although capacity has been increased, we are still struggling to meet demand. We will increase capacity in 2020-21</p>	<p>£349,115</p>

	independently/care leavers			
Provide excellent advice and guidance regarding progression	<p>Academic Tutorial provision of Careers guidance</p> <p>Programme of activities relating to Higher Education</p> <p>UCAS support</p> <p>Sheffield Futures 1:1 provision specifically targeting students who do not wish to progress to university</p>	Improved progression	There is a need to further increase support in this area, and to ensure that Gatsby benchmarks are fully met.	
Bursary and Free Meals	<p>Effective assessment of student eligibility for Bursary and Free Meals;</p> <p>Travel support</p> <p>Subsidy of contributions (e.g. DBS contributions, exam resits)</p>	Improved retention.		£254,092

Outcomes for disadvantaged students

In 2020 the overall gap (all qualifications) between students from disadvantaged backgrounds and their peers was 6.2%. On main programmes the gap was 2.2%, while on Skills for Life courses the gap was much wider at 11.1%. However, the extremely positive ranking of the Sixth Form for progress in English and Maths indicates that Skills for Life provision enables students to develop the skills they need and underpins their success on main programmes.

LPSF	All Qualifications					Main Programmes					Skills for Life				
	2018	2019	2020			2018	2019	2020			2018	2019	2020		
			DS	NDS	All			DS	NDS	All			DS	NDS	All
Enrolments	1455	1719	904	938	1842	1030	1089	531	589	1120	425	630	373	349	704
Completed	1303	1459	786	853	1639	918	949	482	541	1023	384	513	304	312	577
Retention	89.6%	84.9%	86.9%	90.9%	89.0%	89%	86%	90.7%	91.8%	91.3%	90.3%	81.4%	81.5%	89.3%	81.9%