



Longley Park

SIXTH FORM ACADEMY

Creating Excellence Together,
through a culture of care

Get Ready For...

BTEC Level 3
Extended Diploma
Health and Social
Care

LONGLEY PARK SIXTH FORM

What will I study?

In this course, you will study a range of different Health and Social Care units to get a taste of various differing topics within the subject. The key knowledge learned will underpin the knowledge needed for a wide variety of careers in this field. You will study **13** different units including **7** units in the first year and **6** units in the second year. The units you will study include;

Year 1

- Unit 1: Human Lifespan Development - **Exam** Based Assessment
- Unit 2: Working in Health and Social Care - **Exam** Based Assessment
- Unit 14: Physiological Disorders and their Care – Assignment Based Assessment
- Unit 5: Meeting Individual Care and Support Needs – Assignment Based Assessment
- Unit 7: Principles of Safe Practices - Assignment Based Assessment
- Unit 19: Nutritional Health - Assignment Based Assessment
- Unit 6: Work Experience in H&S Care – Assignment/Placement Based Assessment

What can I do next?

With the equivalent of 3 'A' levels you can apply for a Health and / or social care related course at university. This course has seen past students apply for courses such as;

- BSc (Hons) in Adult Nursing
- BA (Hons) in Child Nursing
- BA (Hons) in Primary Education
- BSc (Honours) Nursing (Learning Disability) and Social Work
- BSc (Honours) Midwifery
- BSc (Honours) Occupational Therapy
- BA (Honours) Social Work

There are many other degrees you could study too, including many not directly related to health and social care.

Careers students have gone onto include; Child and Adult Nursing, Midwifery, Occupational Therapy,

What additional opportunities will I have on my course?

Students have previously had the opportunity to visit Taster Days and Open Days at Universities including:

Sheffield University

Sheffield Hallam University

Hull University

Derby University

Lincoln University

York St John University

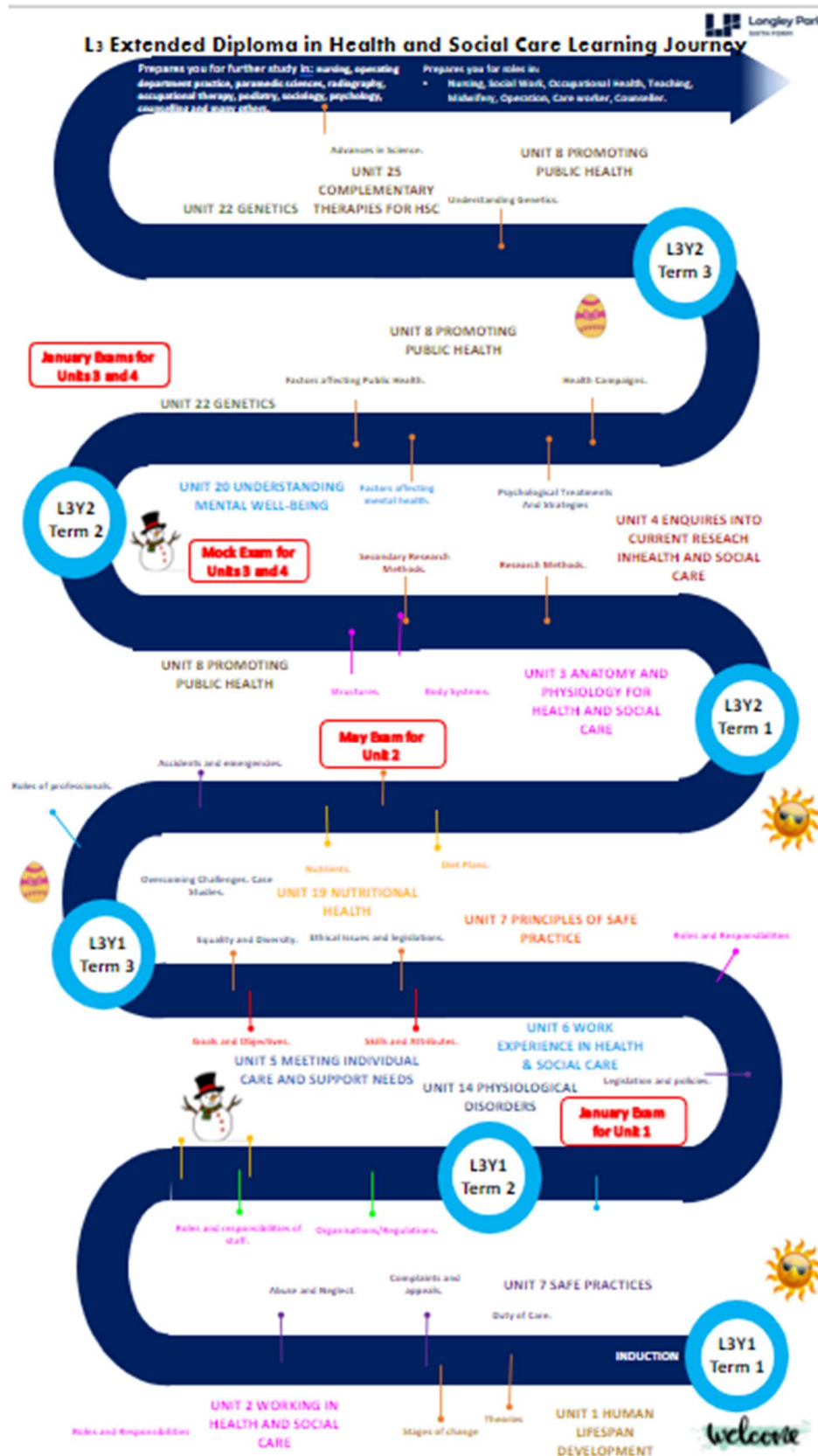
Huddersfield University

Bradford University

HEPPSY students have enjoyed Residential Visits to London and Liverpool

Work Placement eg Primary Schools, Nurseries, Residential Care Homes, Day Care Centres, NGH

Your Learning Journey



True or False?

Colour code the statements in order to show if they are true or false.

☐ True

☐ False

A district nurse will only work with the elderly.

A palliative care nurse will get involved with everyone who gets coronavirus.

A midwife works with babies and children up to 5 years

Domiciliary carers provide care in the home.

Only phlebotomists are allowed to take blood.

Auxiliary nurses help support other nurses to do their roles.

Research task



Chose a professional from the following:

- Midwife
- Paramedic
- Paediatric nurse
- Oncology nurse
- Physiotherapist

You could choose your own idea from health and social care roles if you prefer.

Create a fact file for your chosen job role

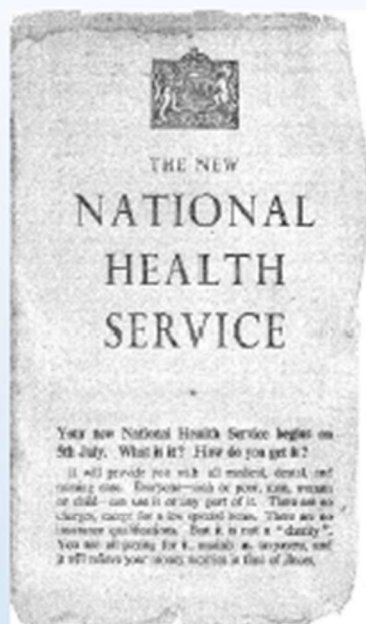
You could include:

- A day in the life of.....
- General roles and responsibilities
- Routes into the role/ qualifications required
 - Skills & qualities
 - Average pay
 - Where they work
 - Who they work with

And anything else you think may be suitable



Build your reference list – record your sources



History of the NHS

Make a leaflet outlining the history of the NHS

Include sections on:

- Healthcare before the NHS
- When/ why the NHS was produced
- What the NHS does
- Significance of the NHS
- How is the NHS different in other countries



The Beveridge Report, 1942

In 1942, a plan had been presented by William Beveridge, a senior civil servant, detailing key areas for post-war reconstruction, aimed at establishing a national system of welfare for the people. It identified 'five giants' that were to be overcome: want, disease, ignorance, squalor and idleness.

When the Beveridge Report first appeared, it was welcomed by all the parties. There was broad agreement that protection needed to be provided for all members of society, and so when Labour came to power in 1945, they implemented the proposals in this report, thereby establishing the welfare state, a system which all governments after 1951 accepted in its essentials. This common acceptance became known as consensus.

Giant	The 1945 Labour Government's Solution
Want	To be ended by National Insurance. The National Insurance Act created a system whereby the government, employers and employees all paid for insurance which would pay out in the event of unemployment, sickness, maternity and retirement.
Disease	To be ended by a comprehensive health service. The National Health Service Act provided free medical and hospital treatment for all (the NHS).
Ignorance	To be ended by an effective education system. The Labour Party continued to support the Conservative's 1944 Butler Education Act which provided free education within grammar schools, technical schools or secondary schools.
Squalor	To be ended by slum clearance and rehousing
Idleness	To be ended by full employment



How can I go the extra mile to prepare for my course?

Additional Reading/ Useful Websites:

- BTEC National Health and Social Care Student Book 1: For the 2016 specifications (BTEC Nationals Health and Social Care 2016)
- Pearson REVISE BTEC National Health and Social Care Revision Guide (2017)
- This is going to Hurt by Adam Kay (2014)
- No Child of Mine by Susan Lewis (2013)
- Office of National Statistics
- NICE Website
- Pilgrim D., Key Concepts in Mental Health, (Sage Key Concept Series), 3rd Edition), (2014)
ISBN:9781446293898
- University Research Studies
- Nursing Journals

What else can I do to prepare for starting Sixth Form? What our students say

“Get ready emotionally, it is different from school!”

“Be confident. Put yourself out of your comfort zone and meet new people; you will meet lots of new people when you get here”

“Start looking at Universities/ Careers now! It will give you a focus when you start at Sixth Form”

“You will need to be more independent and be able to manage your time differently to school. Start building those skills now!”



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Additional Opportunities

We offer a variety of different opportunities to enrich your time with us and support your next steps:

- ~A variety of Clubs and Societies through Project You
- ~Employer immersion visits & Trips to employers
- ~Work Experience & Placement
- ~Trips to Universities
- ~Guest Speakers
- ~Leadership through the Student Ambassador Programme
- ~ Independent Learning Centre with IT, books and journals, quiet and group study + Seminar Rooms
- ~Health and Fitness Activities in our onsite gym
- ~Duke of Edinburgh
- ~Career Ready internship Programme
- ~ Access to wellbeing, academic tutorial, and careers support